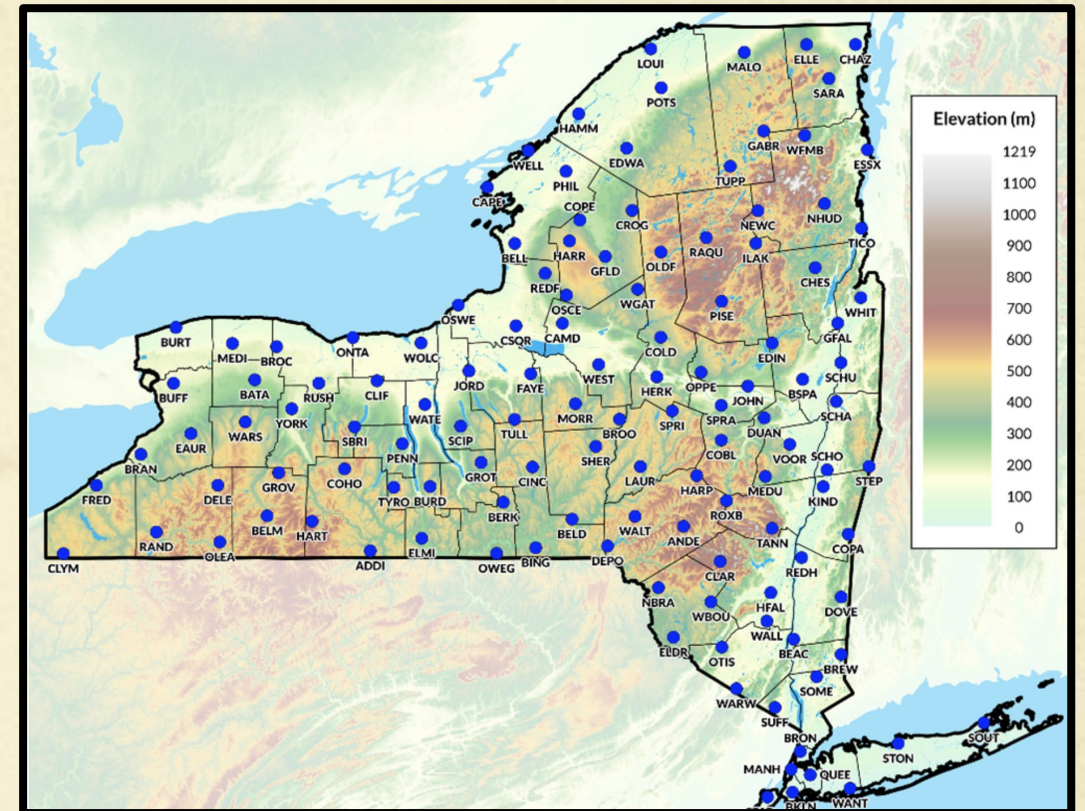


# A 200-year-old Database for Climate Change Study from Archives of the New York Academy System: New York State's (and the World's) First Mesonet 1826-1872



**Conrad Vispo PhD & Anna Duhon MA**  
**Anton Seimon PhD**  
**Kerissa Fuccillo Battle PhD**

*Hawthorne Valley Farmscape Ecology Program*  
*Bard College Center for Environmental Policy*  
*Community Greenways Collaborative, Inc*

*25<sup>th</sup> NROW meeting, Albany NY*  
*14 November 2024*





Simeon DeWitt (1756-1834)

By M.E.D. Brown,

[www.albanyinstitute.org](http://www.albanyinstitute.org)

Nearly 200 years ago in this very city, Simeon DeWitt, then vice-chancellor of the New York State Board of Regents, bequeathed us both a treasure trove of data and a challenge of analysis.

In an 1825 letter marking the Regents' initiation of a NY meteorological and phenological network that would span some 70 academies and two and half decades, he wrote,



SIR

I take the liberty to inclose to you the proceedings instituted under the authority of the University of the State of New-York, for obtaining such meteorological observations, to be made in a uniform manner in different parts of our territory, as will furnish materials for composing a general statement, showing the comparative characters of our climates and the phenomena of our seasons. In doing this, I indulge the hope that, within the sphere of your influence, you will feel disposed to use that influence in seconding our views. The usefulness of the information thus intended to be acquired, is universally admitted, and is indeed too obvious to need any illustration, especially with gentlemen so capable of appreciating it as you are. We have nearly fifty academies, besides six colleges, under the patronage of our government, spread over the state from the Atlantic Ocean to Lake Erie and the river St. Lawrence. From these we shall have regular reports of their observations, a summary of which will be annually published with the journals of the legislature, and will thus be preserved probably for ages, among our most important public documents, whereby future generations will be enabled, at any period hereafter, however remote, to ascertain what changes time may have produced in our climates. This may be deemed deserving of some consideration in addition to the immediate practical uses which the philosopher, the physician, and the agriculturalist may draw from a mass of information thus accumulated.

I have long considered the practice, to which custom has given a sanction, for ascertaining mean temperatures, as materially defective. I have therefore availed myself of the opportunity offered by the present occasion, to draught such rules for the purpose as appeared to me the least exceptionable. Should they be viewed by others in the same light, no objections against their being generally adopted can outweigh the advantages to be derived from a uniform practice for the attainment of the common end, contemplated by all who engage in such undertakings.

I am, respectfully,

Your obed't. humble serv't.

Albany, Nov. 24. 1825

S. D. Mitchell

To John Vaughan Esquire

**"From these [i.e., from the statewide network of participating academies] we shall have regular reports of their observations, a summary of which will be annually published with the journals of the legislature, and will thus be preserved probably for ages, among our most important public documents, whereby future generations will be enabled, at any period hereafter, however remote, to ascertain what changes time may have produced in our climates."**



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Albany, Nov. 24. 1825

S. DeWitt

To John Vaughan Esquire

## This talk:

- Simeon DeWitt and his times
- The extent and constraints of the data we have inherited
- Fruitful paths for its use in the context of modern climate change



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Your obed't. humble serv't.

*S. DeWitt*

*Albany, Nov. 24. 1825*

*To John Vaughan Esquire*

*To what degree is NYS Mesonet both the honored descendent of DeWitt's efforts and the key to answering his implicit challenge?*



Climate was one focus of interest in the late 1700s and early 1800s. There were various reasons for this, including:

- Advice (propaganda) to European colonists.
- Concern and curiosity about climate change.
- The relationship between human health and climate.
- Climatic effects on agriculture and life in general.
- Curiosity about how the W

Meteorological records collected by Peter Kalm during his mid-18<sup>th</sup> century

TRAVELS  
*Ex Libris* INTO *Q. Holme*  
 NORTH AMERICA;

CONTAINING  
 ITS NATURAL HISTORY, AND  
 A circumstantial Account of its Plantations  
 and Agriculture in general,

WITH THE  
 CIVIL, ECCLESIASTICAL AND COMMERCIAL  
 STATE OF THE COUNTRY,

The MANNERS of the INHABITANTS, and several curious  
 and IMPORTANT REMARKS on various Subjects.

By PETER KALM,  
 Professor of Oeconomy in the University of *Abo* in Swedish  
*Finland*, and Member of the *Swedish* Royal Academy of  
 Sciences.

TRANSLATED INTO ENGLISH,  
 By JOHN REINHOLD FORSTER, F. A. S.  
 Enriched with a Map, several Cuts for the Illustration of  
 Natural History, and some additional Notes.

V O L. II.

L O N D O N :

Printed for the EDITOR;  
 And Sold by T. LOWNDERS, in Fleet-street.  
 MDCCLXXI.

322 August 1748.

D.	H.	Ther.	Wind.	The Weather in general.
20	6 m	19.5		Fair.
21	6 m	20.8	E 1	Scattered clouds : sometimes rain. Somewhat cloudy, fair at nine
22	5 m	21.0		Thin clouds.
23	5 m	22.2	E S E 1	Fair ; about twelve it became cloudy. Cloudy.
24	5 m	23.5	S E 2	Scattered clouds.
25	6 m	24.5	W S W 2	Scattered clouds, dark towards eve. Violent rain.
26	6 m	23.5	W 2	
27	6 m	24.0	W N W 1	About seven it cleared up.
28	6 m	24.5	N W 1	Scattered clouds.
29	6 m	24.5	W 1	Scattered clouds.
30	6 m	23.5	W N W 3	

September 1748. 323

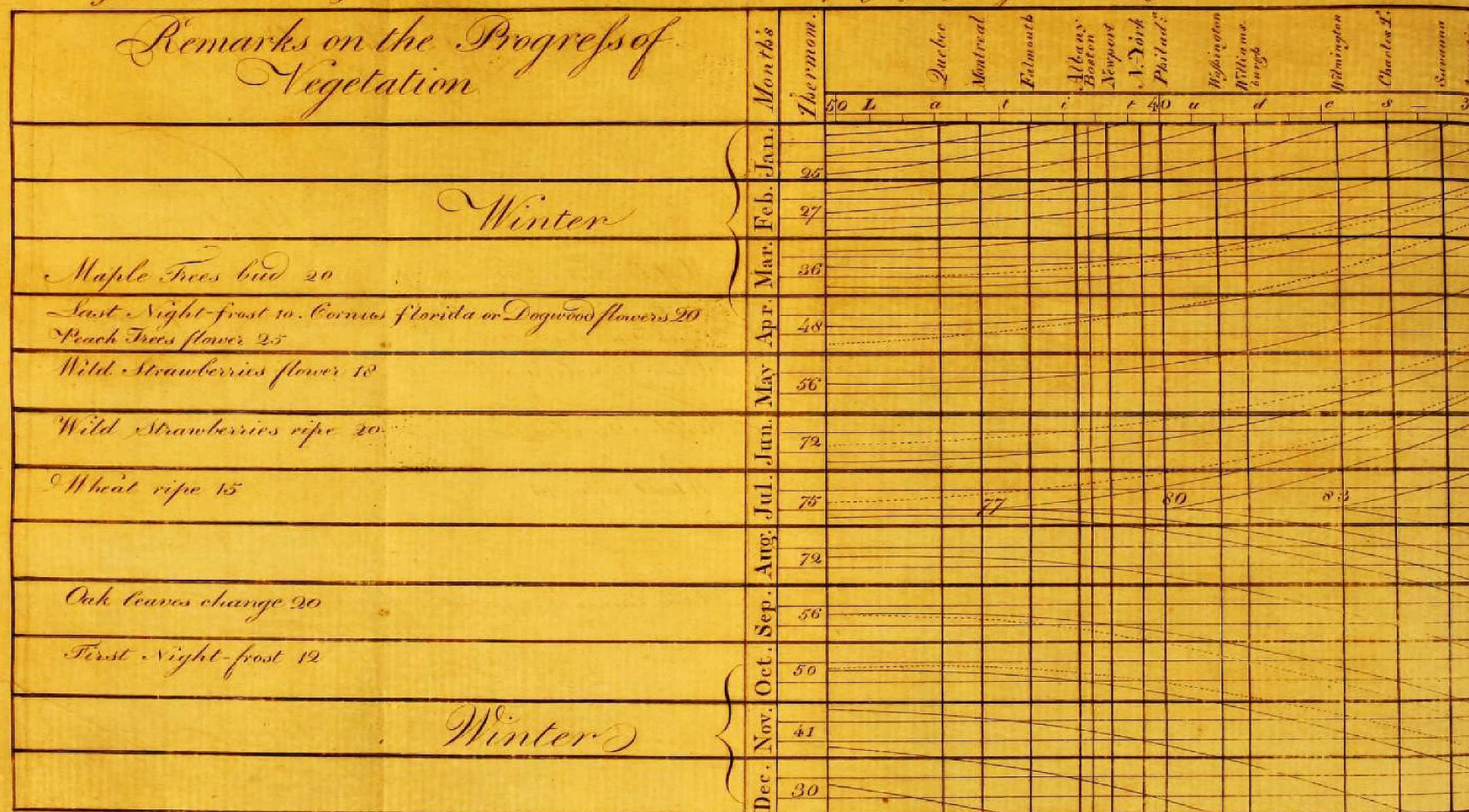
D.	H.	Ther.	Wind.	The Weather in general.
1	7 m	20.0	N W 2	Scattered clouds.
2	2 a	21.5		Clouds passing by. Rain and strong winds all the afternoon.
3	6 m	19.0	N W 1	Scattered clouds all day.
4	2 a	20.5	N W 0	At night a great halo round the moon.
5	6 m	21.5	W S W 0	Scattered clouds.
6	2 a	23.0	S 1	It became more cloudy. In the even- ing appeared a great halo round the sun.
7	6 m	23.3	E 1	Scattered clouds.
8	12 n	27.5	E S E 1	
9	2 a	24.0		
10	6 m	24.5	S E 3	Scattered clouds.
11	12 n	26.5		
12	6 m	27.0	S E 2	Scattered clouds,
13	1 a	28.5		At night a great halo round the moon, and the sky very red.



In 1792, DeWitt proposed the creation of a nationwide network to gather temperature and phenological information.

It would be more than 25 years before he could begin to realize his dream.

*PLAN of A METEOROLOGICAL CHART for exhibiting a comparative view of the Climates of NORTH AMERICA and the progress of Vegetation. by Simeon DeWitt M.A.P.S.*



*DeWitt's proposed meteorological & phenological chart of 1792.*



THE PLOUGH BOY.

FOR THE PLOUGH BOY.

METEOROLOGICAL JOURNAL, KEPT AT HAMILTON COLLEGE.

In the early 19<sup>th</sup> century, the value of simultaneous measurements from multiple geographic locations was recognized.

While often small-scale/short-lived, these efforts highlighted methodological challenges the Regents considered:

- The availability of standardized meteorological equipment.
- The timing and number of temperature readings (in an era without data loggers).
- Where & how to locate meteorological equipment.

Days.	Thermom.			Barometer.			Winds.		Weather.		OBSERVATIONS.
	7 A. M.	9 P. M.	9 P. M.	7 A. M.	9 P. M.	9 P. M.	Morn.	Aftern.	Morn.	Aftern.	
	1	36	30	30	28.96	28.96	29.12	S.	S.	cloudy	
2	29	35	32	29.36	29.53	29.52	W.	W.	clear	clear	
3	32	44	35	29.43	29.41		S.	S.	cloudy	clear	
4	21	30	23				N.	W.	cloudy	cloudy	
5	9	22	12	29.39	29.33	29.42	N. W.	N. W.	clear	clear	
6	12	19	13	29.33			W.	W.	clear	clear	
7	13	24	20			29.55	W.	W.	cloudy	clear	
8	30	36	25	29.62	29.59	29.56	W.	W.	clear	clear	
9	34	47	36	29.44	29.32	29.28	W.	W.	clear	clear	
10	35	56	38	29.16	29.07	29.11	S. W.	S. W.	cloudy	cloudy	small quantity of rain in the evening.
11	34	38	32	29.26	29.32	29.35	W. N. W.	N. W.	cloudy	cloudy	
12	31	48	36	29.31	29.22	29.16	S. W.	W.	clear	clear	
13	44	48	45	28.99	28.77	28.73	S. W.	S.	cloudy	cloudy	mist and rain in afternoon and evening.
14	34	30	24	28.81	29	29.03	W.	W.	cloudy	cloudy	
15	38	62	38	28.94	28.85	28.82	S.	S.	clear	clear	
16	34	28	20	28.83	28.89	28.91	W.	N. W.	cloudy	cloudy	snow from noon.
17	13	20	15	28.74	28.69	28.68	N. W.	N. W.	cloudy	cloudy	until this morning.
18	10	19	12	28.83	28.96	28.04	W.	W.	cloudy	cloudy	High wind.
19	7	16	9	29.27	29.39	29.43	W.	W.	clear	clear	
20	13	26	38	29.36	29.07	28.81	S. E.	S. E. S.	cloudy	cloudy	High wind—snow—thaw at night.
21	29	30	29.03		29.34		W.	W.	cloudy	clear	
22	22	40	36	29.33	29.26	29.28	W.	S.	clear	cloudy	
23	44	47	40	29.26	29.18	29.05	E.	E.	clear	clear	
24	42	38	35	28.73	28.79	28.89	S. W.	S. W. W.	cloudy	cloudy	rain and sleet most of the day.
25	34	42	27	28.62	28.59	28.86	S. S. W.	S. W.	cloudy	cloudy	snow—sleet—rain.
26	44	28	18	28.03	29.14	29.2	N. W.	N. W.	cloudy	cloudy	
27	19	1	29.17		29.24		W.	W.	cloudy	cloudy	snow in evening.
28	1	26	18	29.24	29.39	29.43	W.	W.	cloudy	cloudy	snow in the morning—at intervals all day.
29	20	37	25	29.44	29.43	29.42	W.	W.	clear	clear	
30	31	46	36	29.39	29.22	29.16	S. E.	N. E.	cloudy	cloudy	
31	44	50	35	29.14	29.14	29.18	N. W.	S. W.	clear	clear	

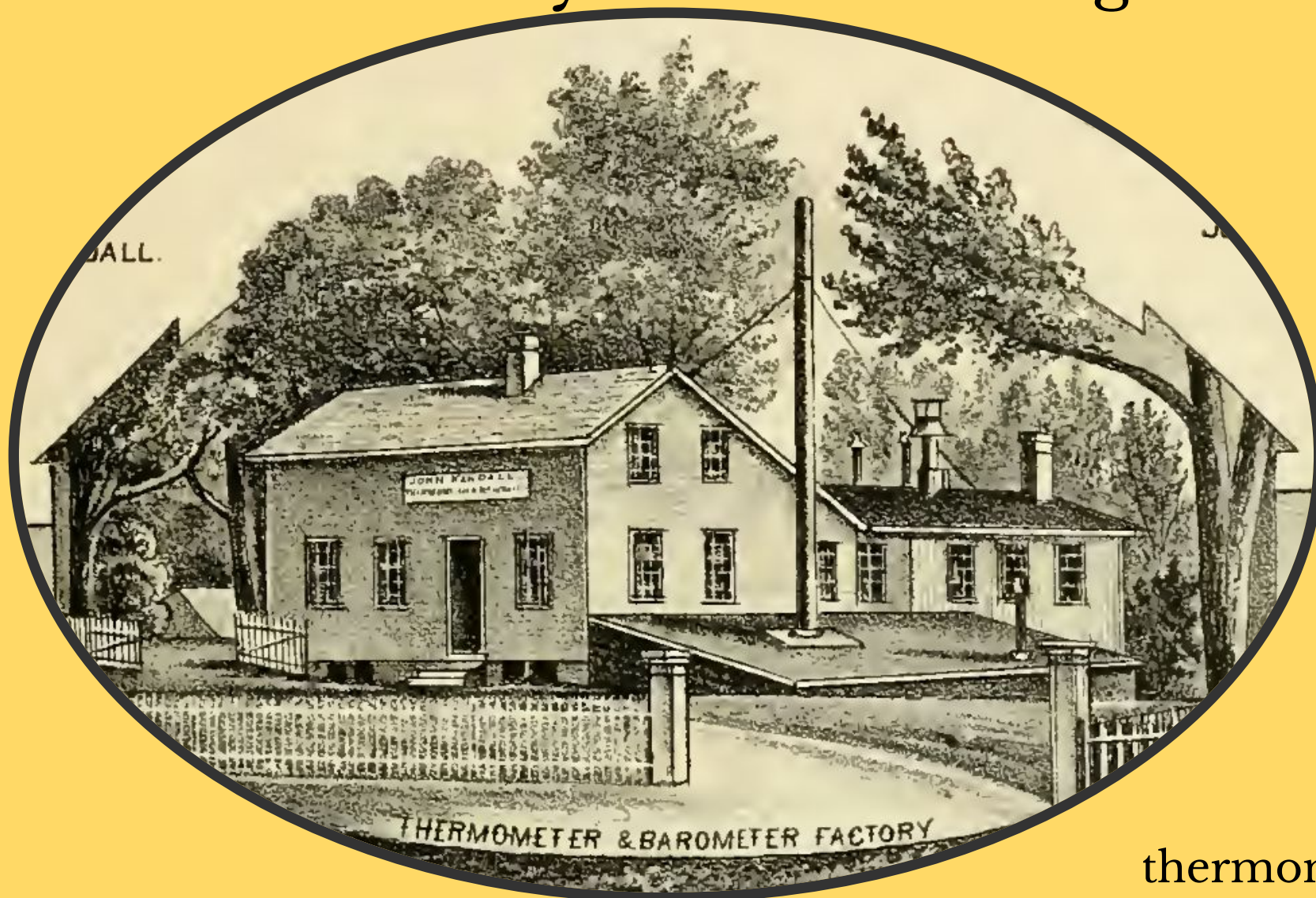
METEOROLOGICAL JOURNAL, FOR THE MONTH OF MARCH, 1821, KEPT AT THE CITY ACADEMY IN ALBANY

Days.	Thermom'r			Barometer.			Winds.		Weather.		Observations.
	7 A. M.	9 P. M.	9 P. M.	7 A. M.	9 P. M.	9 P. M.	Morn'g.	aftern.	Morn'g.	aftern.	
	1	34	40	43	29.57	29.40	29.56	S	S	Foggy	
2	31	39	35	29.79	29.85	29.94	W	W	Clear	Clear	
3	32	39	31	29.92	29.90	29.90	NW	W	Cloudy	do	
4	24	36	28	29.90	29.82	29.76	N	W	Clear	Cloudy	
5	14	23	18	9.80	29.76	29.76	do	NW	do	Clear	
6	14	26	18	29.74	29.63	29.75	W	W	do	do	
7	19	29	25	29.89	29.90	30.00	do	do	do	do	
8	17	36	29	30.07	30.07	30.01	NW	do	do	do	
9	26	43	34	29.95	29.75	29.72	S	S	do	do	
10	28	51	41	29.76	29.60	29.56	do	S E	do	do	
11	34	41	33	29.70	29.77	29.80	NW	N	Cloudy	Cloudy	
12	32	46	37	29.78	29.72	29.67	S E	S	Clear	Clear	
13	26	51	44	29.54	29.40	29.26	do	do	Cloudy	Cloudy	
14	41	40	31	29.20	29.32	9.50	S W	S W	do	Clear	
15	34	54	51	29.48	29.45	29.37	S	S	Clear	do	
16	35	52	30	29.20	29.20	29.27	N	W	Cloudy	Cloudy	Snow and rain—evening.
17	22	33	21	29.10	29.04	29.08	W	do	do	do	Slight snow during day.
18	15	26	7	29.26	29.38	29.52	do	do	Clear	Clear	
19	9	23	17	29.71	29.80	29.91	do	do	Cloudy	Cloudy	
20	21	27	36	29.91	29.73	29.42	S E	S E	do	do	Snow during day—Rain at night.
21	38	37	39	9.51	29.70	29.80	W	S W	Light	Clouds	
22	26	43	37	29.80	29.82	29.79	S W	S	Cloudy	Clear	
23	25	49	40	29.76	29.70	29.57	S	do	do	Cloudy	
24	40	59	47	29.30	29.30	29.37	do	W	do	do	Rain 10 A. M.
25	34	48	37	29.13	29.10	29.31	do	S W	do	do	Heavy snow A. M. Rain P. M.
26	30	30	26	29.42	29.52	29.60	W	W	do	do	Snow A. M.
27	19	33	23	29.62	29.63	29.67	do	do	do	do	do do
28	24	29	25	29.76	29.80	29.85	do	do	do	do	
29	20	30	30	29.90	29.90	29.87	do	do	Clear	Clear	
30	26	47	39	29.87	29.85	29.70	S	S	do	do	
31	37	52	47	29.64	29.64	29.60	do	W	Cloudy	Cloudy	Slight rain in the evening. Rain at night.



While still a challenge, the economic and standardized production of meteorological equipment was becoming a reality.

The expertly calibrated thermometers by Thomas Kendall of New Lebanon NY would be a key tool for the Regents.



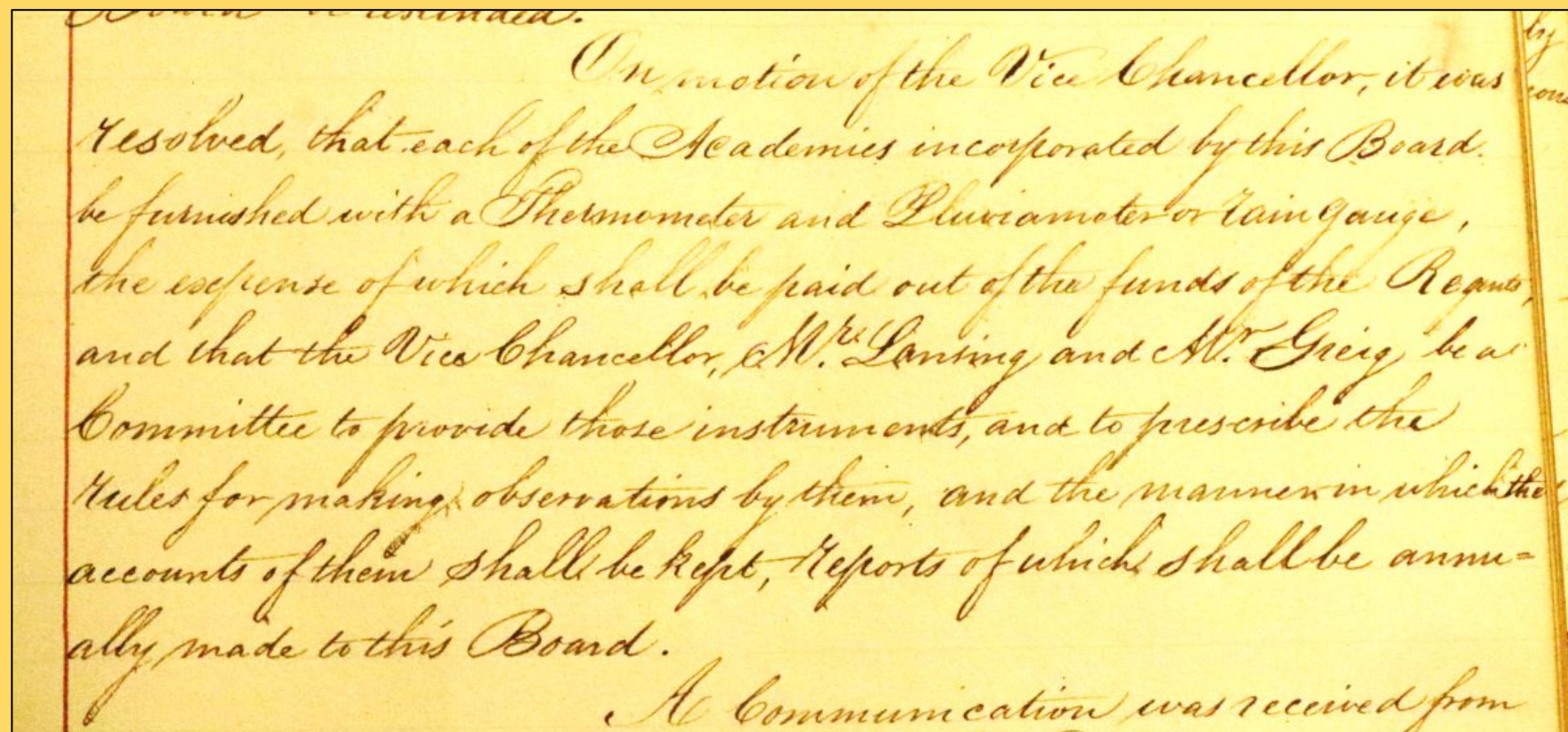
A ca. 1828 Kendall thermometer, courtesy of the Portsmouth (ME) Antheneum.





In March of 1825, the Regents established that a [Kendall] thermometer, a rain gauge & instructions would be provided to each Academy and that reports would be expected.

Later that year, a second resolution put teeth in that measure by tying compliance with funding.



On motion of the Vice Chancellor, it was resolved, that each of the Academies incorporated by this Board, be furnished with a Thermometer and Pluviometer or Rain gauge, the expense of which shall be paid out of the funds of the Regents, and that the Vice Chancellor, M<sup>r</sup>. Lansing and M<sup>r</sup>. Geig, be a Committee to provide those instruments, and to prescribe the rules for making observations by them, and the manner in which the accounts of them shall be kept, Reports of which shall be annually made to this Board.

A communication was received from

*The original motion as it appears in the minutes of the Regents.*

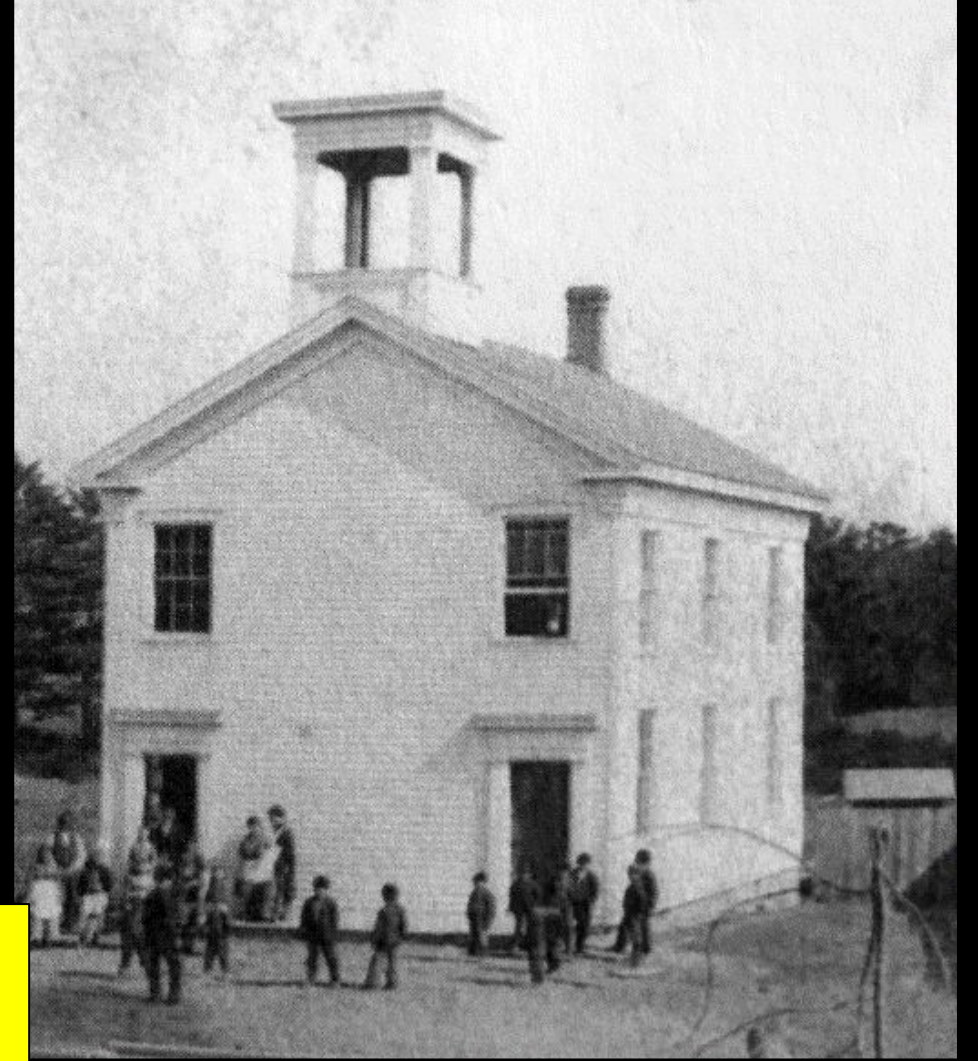




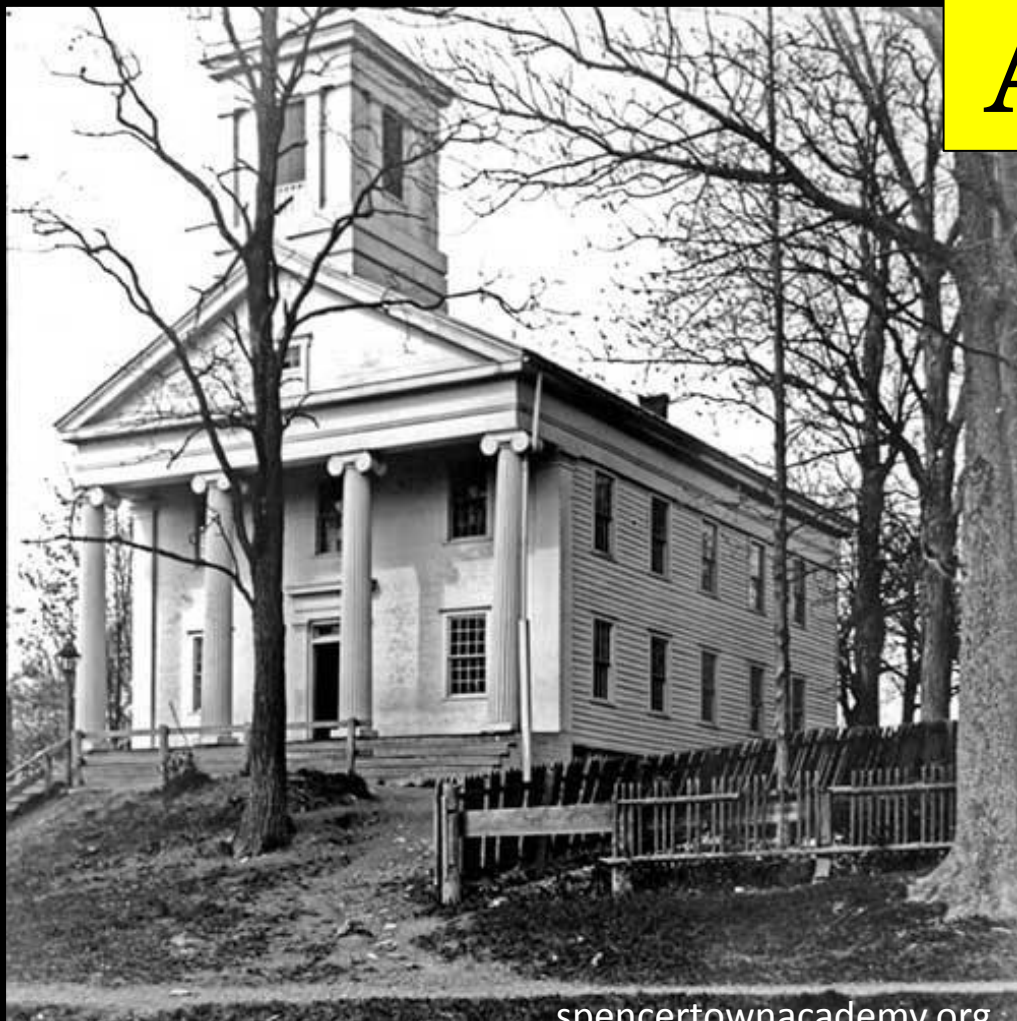
The Academy and Boarding Home, 1855

From an engraving by Howland

# The Academi



*The Village of Chatham: A Photographic History*



[spencertownacademy.org](http://spencertownacademy.org)



Historic Hudson



With that, the Academies network was off and running. Academies were instructed to:

- Place thermometers in a grass-covered place where there was free air circulation and the absence of direct sunlight or radiation from “neighboring bodies”.
- Place rain gauge at least as far from any object as that object’s height.
- Take temperature measurements at three times daily: in the “morning, when it shows the lowest degree, every afternoon when it shows the highest degree, and every evening an hour after sunset”.
- Record rain gauge measurements “as often as necessary; at least before the gage is quite filled, and at all events at the end of every month”.
- Record wind direction, weather (cloudy/fair, rain/snow/mix),



These techniques and instructions largely persisted through the early years of the network (i.e., until ca. 1850) except for the substitution, after experimentation, of the DeWitt conical rain gauge in 1834.



Replica of first Regents rain gauge; Smithsonian



Our replica of a DeWitt conical rain

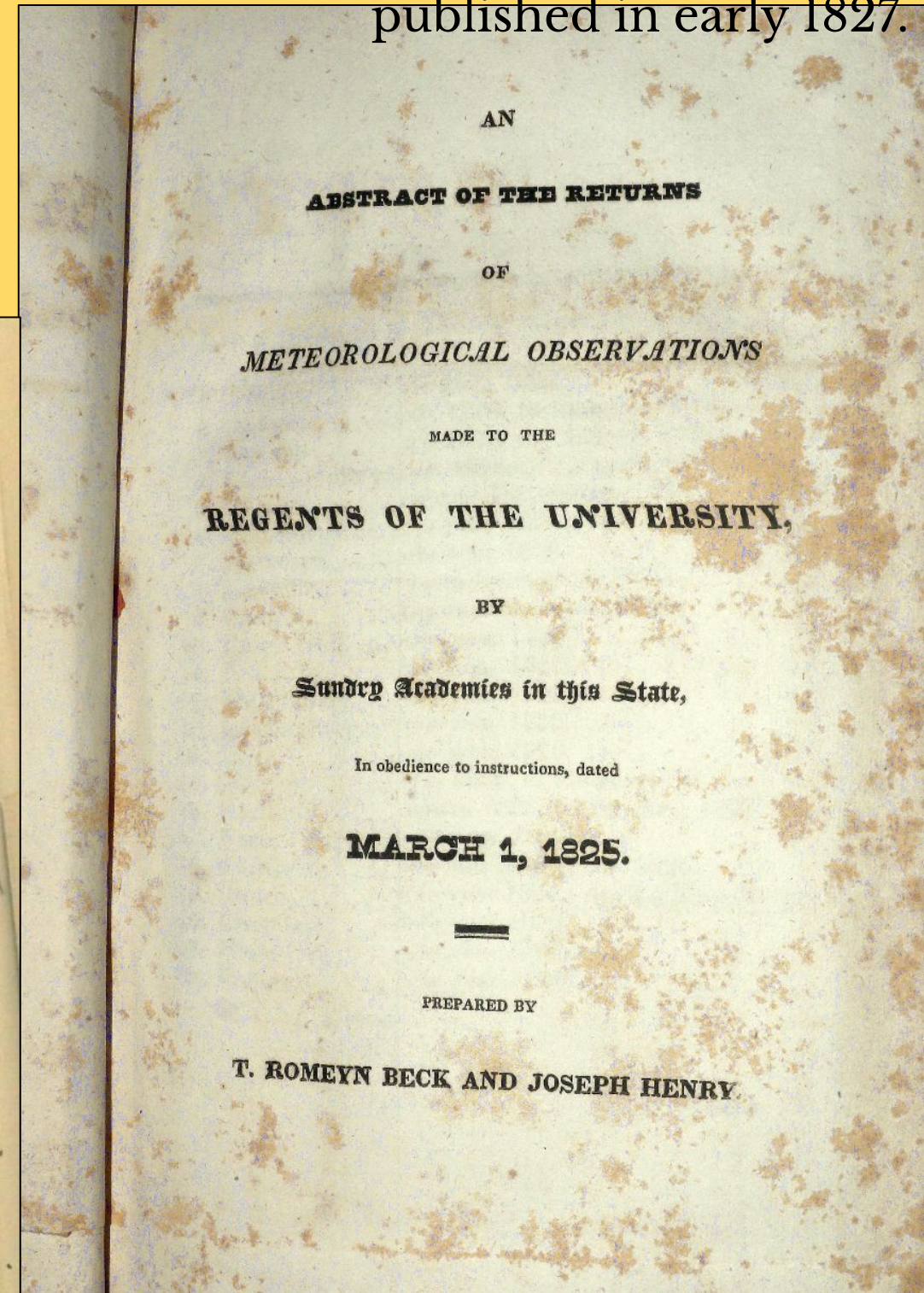


As DeWitt's initial letter mentioned, the returns were summarized & published in the Annual Reports of the Regents.

The first annual meteorological report published in early 1827.

An original 1826 return from one of the academies.

Day	Therm. in shade	Therm. in sun	Therm. in air	Therm. in water	Wind	Clouds	Remarks
1	50	82	52	51	SE	cloudy	
2	41	70	61	57	SE	fair	
3	42	60	57	61	W	fair	
4	43	78	58	60	SE	fair	
5	46	82	62	63	SE	fair	
6	50	87	64	65	SE	fair	
7	52	87	67	70	S	fair	
8	40	36	48	71	S	fair	
9	57	71	63	71	SE	fair	01
10	50	62	55	53	SE	cloudy	
11	48	76	53	60	S	fair	
12	48	86	60	64	SE	fair	
13	50	88	60	66	S	fair	
14	56	91	70	72	S	cloudy	00
15	..	19	65	61	SE	cloudy	18
First 10 months		67	16	..	..	..	77
16	54	87	68	67	N	fair	
17	54	74	54	57	SE	fair	23
18	45	71	54	56	SE	fair	
19	45	72	56	58	SE	fair	
20	47	76	68	66	S	cloudy	begin to rain
21	65	81	74	73	S	rain	19 in the eve
22	50	75	53	58	S	rain	01
23	42	70	47	53	SE	fair	
24	44	77	60	57	SE	fair	
25	46	87	67	67	SE	fair	
26	50	79	70	64	SE	rain	23
27	..	80	70	66	SE	rain	03
28	50	86	68	67	SE	fair	
29	48	83	60	64	SE	fair	
30	52	87	65	64	SE	fair	
Second 10 months		63	13	..	..	..	70
Monthly mean		63	60	..	..	..	189
Winds		SE	SE	SE	SE	SE	SE
Weather		19	cloudy	11	70	65	
Precipitation		S	SE	rain	page	189	



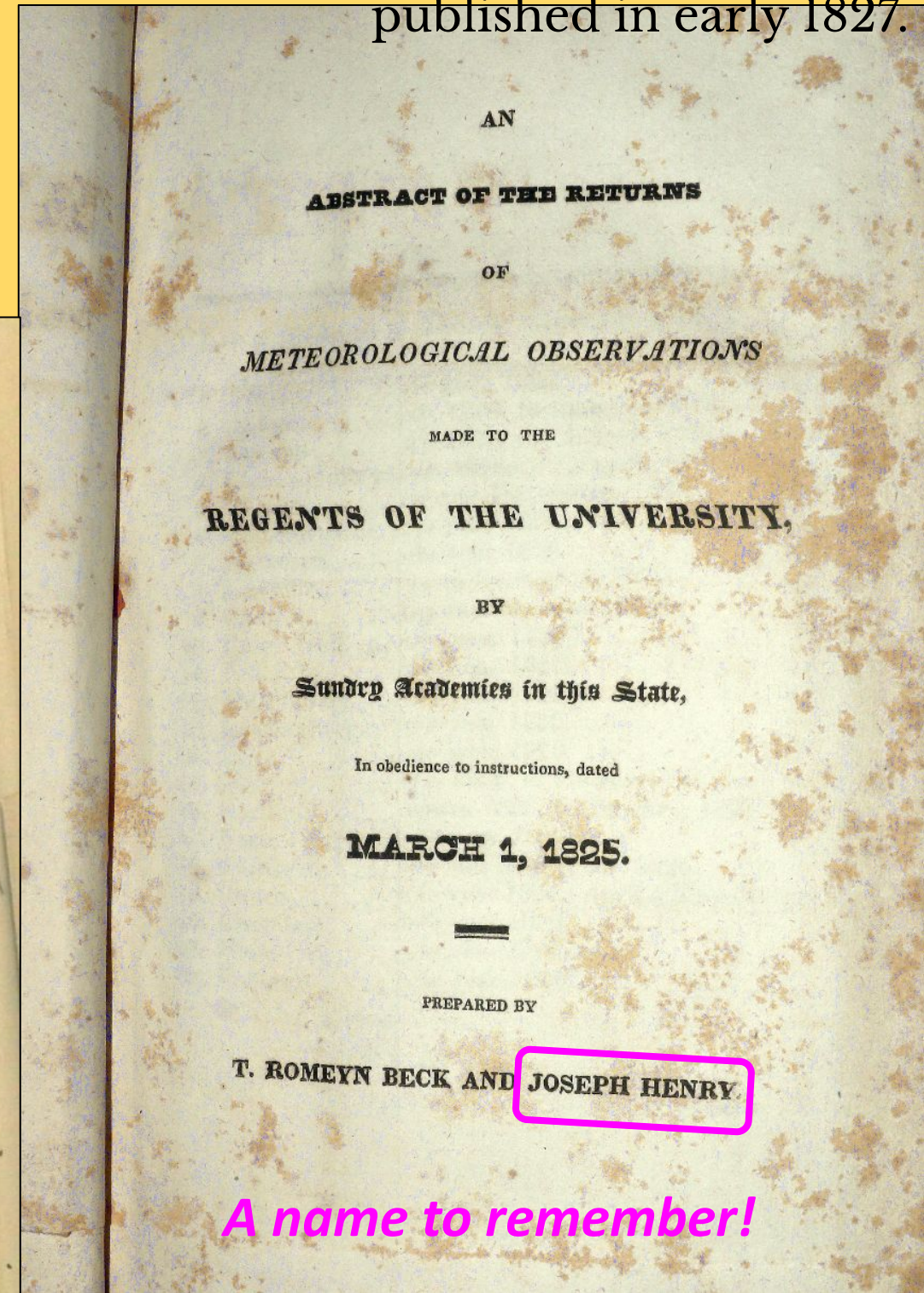


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2	41	70	61	SE	fair	
3	42	60	59	W	fair	
4	43	78	58	SE	fair	
5	46	82	62	SE	fair	
6	50	87	64	SE	fair	
7	52	87	67	S	fair	
8	40	36	48	S	fair	
9	57	71	63	SE	fair	
10	50	62	55	SE	fair	
11	48	76	53	S	fair	
12	48	86	60	SE	fair	
13	50	88	60	S	fair	
14	56	91	70	S	cloudy	
15	..	19	65	SE	cloudy	
First 10 months		67	16	..	..	..
16	54	87	68	N	fair	
17	54	74	54	SE	fair	
18	45	71	54	SE	fair	
19	45	72	56	SE	fair	
20	47	76	68	S	cloudy	
21	65	81	74	S	rain	
22	50	75	53	S	rain	
23	42	70	47	SE	fair	
24	44	77	60	SE	fair	
25	46	87	67	SE	fair	
26	50	79	70	SE	rain	
27	..	80	70	SE	rain	
28	50	86	68	SE	fair	
29	48	83	60	SE	fair	
30	52	87	65	SE	fair	
Second 10 months		63	13	..	..	..
Monthly mean		63	60	..	..	..
Winds		SE	SE	SE	SE	SE
Weather		19	11	..	..	..
Precipitation		..	..	..	..	..



A name to remember!



In the Spring before his death, Simeon DeWitt wrote in his last report as Chancellor,

*The example set by our State, it is hoped, will be ultimately followed by every state in the Union; and when that shall be consummated ...[will be] without a parallel in any other part of the world, in relation to this department of universal knowledge.*

28 February 1834



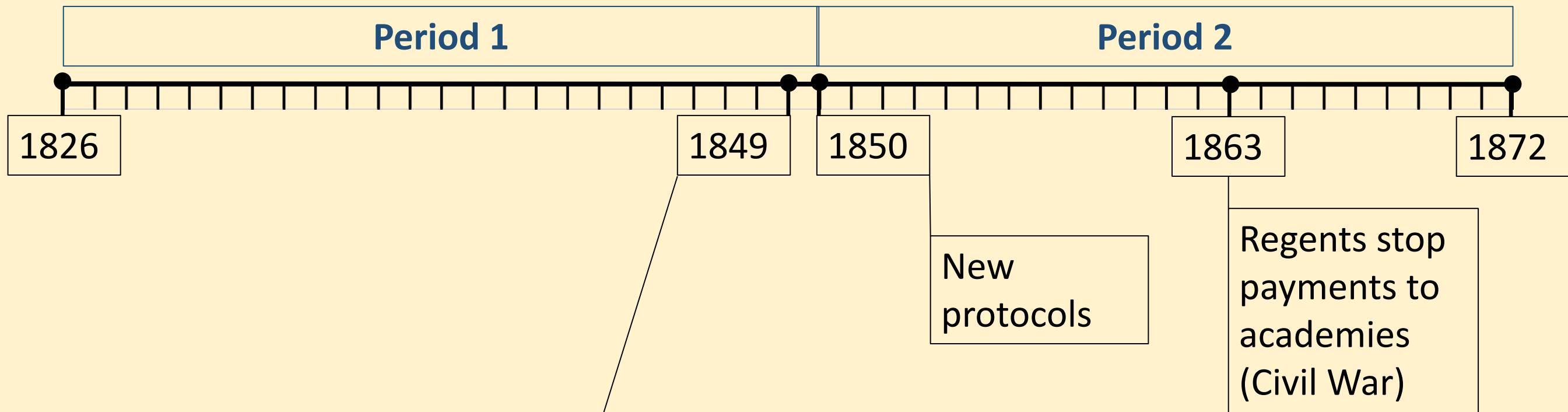


*What were the data that DeWitt & his colleagues left us, and what, given the establishment of the NYS Mesonet, can we do with them?*

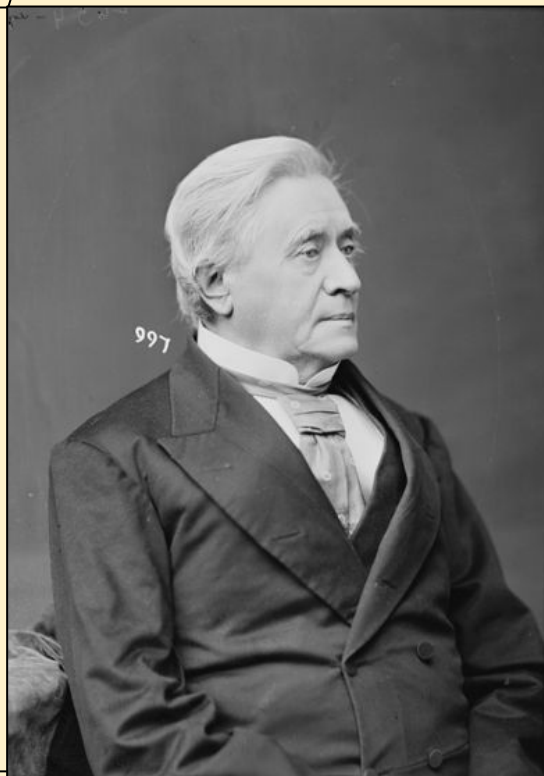
By Ezra Ames,  
William ...



# Academy Network: Two Periods



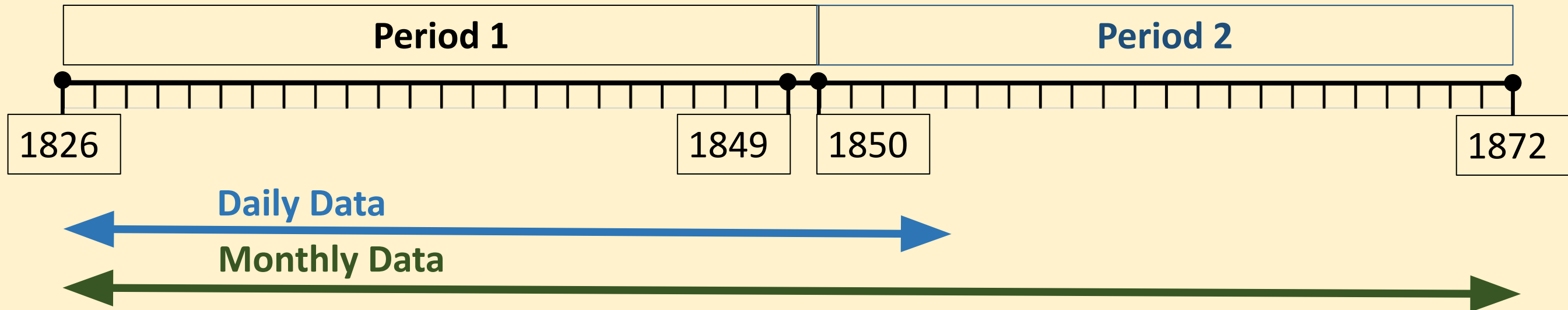
- Regents decide to revamp network
- Align with emerging national Smithsonian Institute network in conference with **Joseph Henry**
- **Arnold Guyot** selects and begins delivering equipment to academies



Photograph of Joseph Henry, Library of Congress



# Academy Network: Two Periods



- **Weather Observations**
  - Thermometer (3x/day)
  - Rain Gauge (daily or event level)
  - Weather Direction
- **Initial Standardized Instructions**

- **Expanded Observations**
  - Synchronous temperatures  
6am - 2pm - 10pm
  - Max and min thermometers
  - Barometer
  - Psychrometer
  - Rain Gauge
  - Snow Gauge
  - Weather Vane
- **Expanded Instructions and Registers**
- **New Stations**



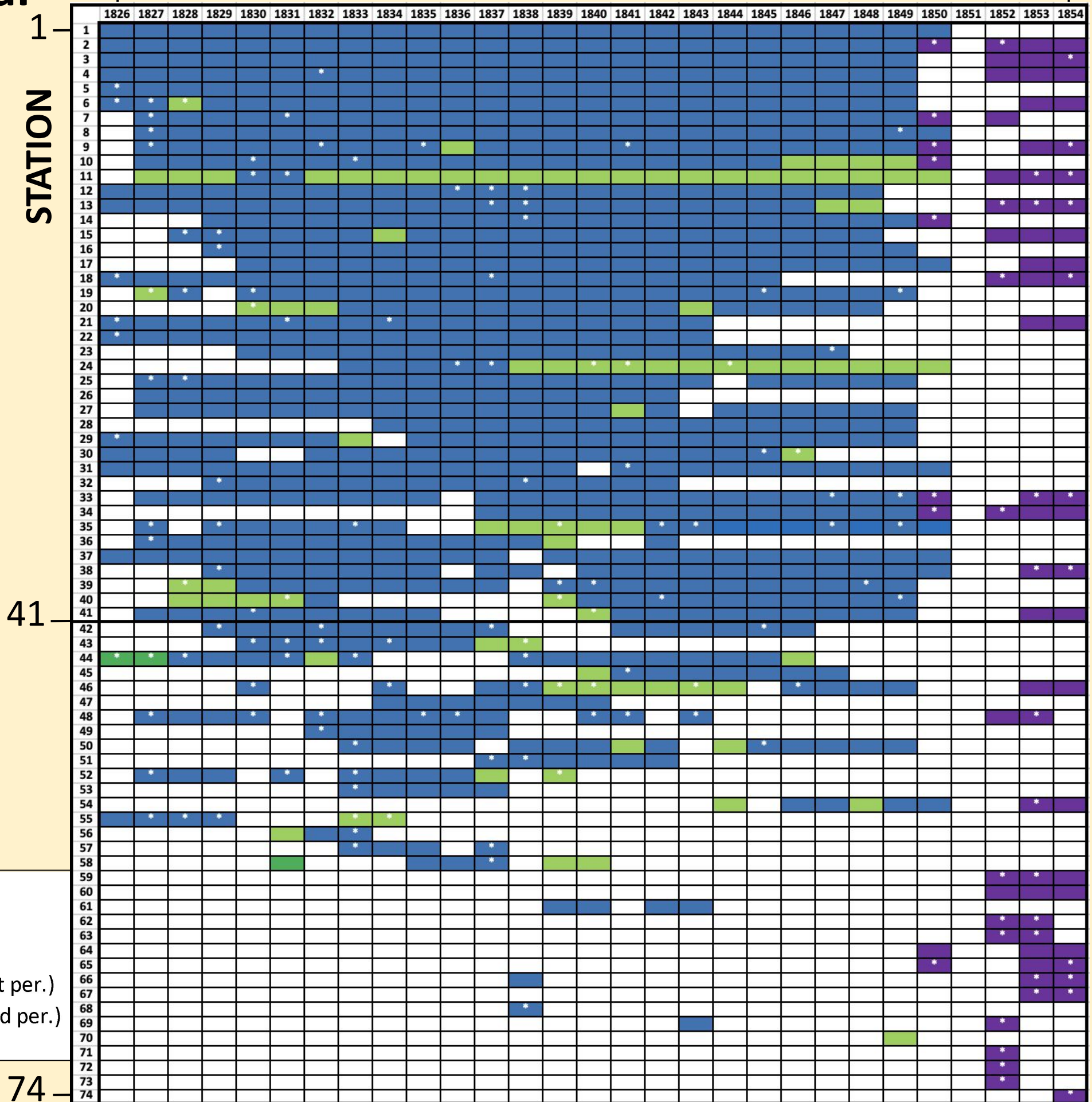




# Daily Meteorological Data (on microfilm)

- 74 stations
- 1826-1854
- 41 stations: 10+ consecutive yrs.

1826 YEAR 1854





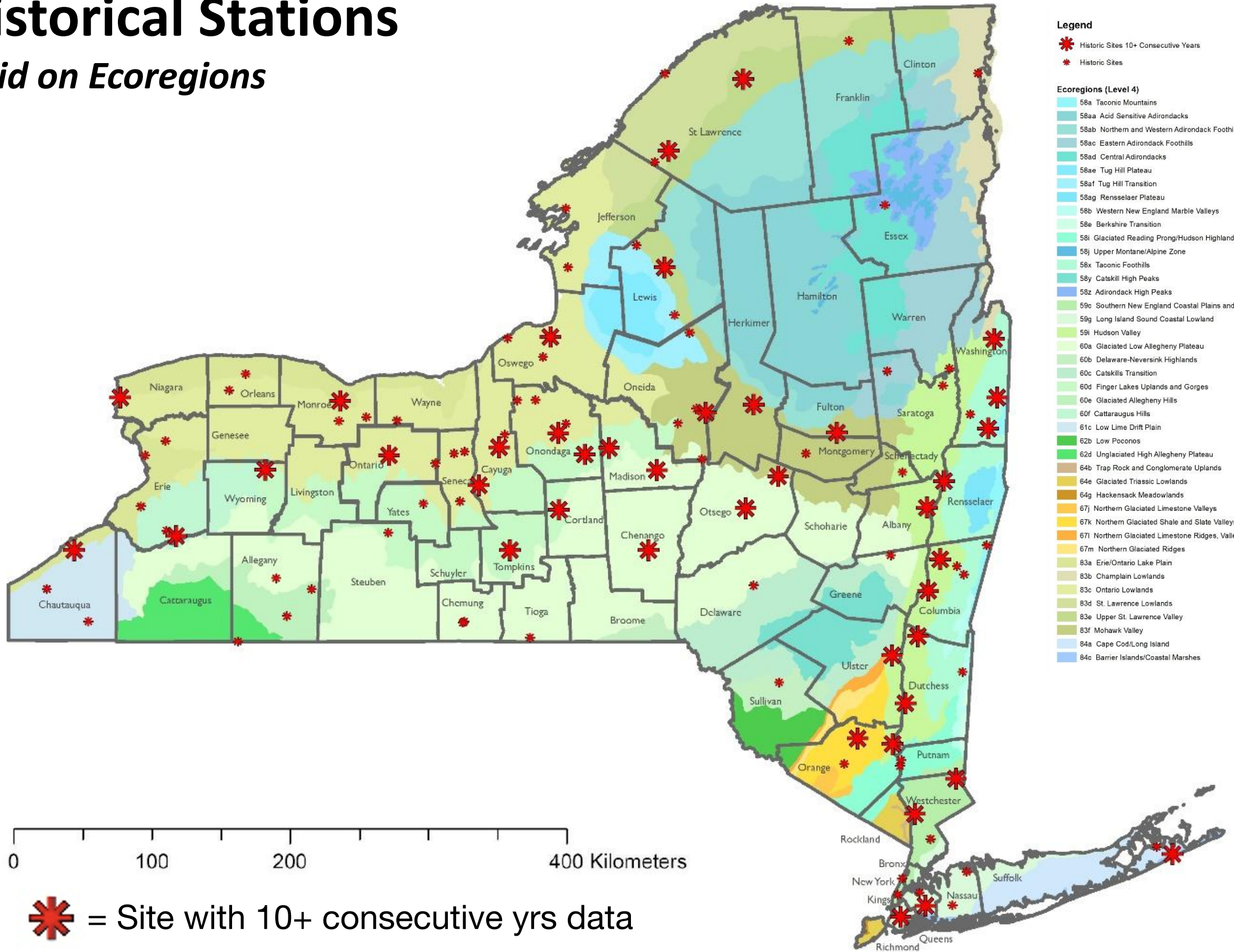
# Geographic Distribution of Historical Stations *Overlaid on Ecoregions*

## Legend

-  Historic Sites 10+ Consecutive Years
-  Historic Sites

## Ecoregions (Level 4)

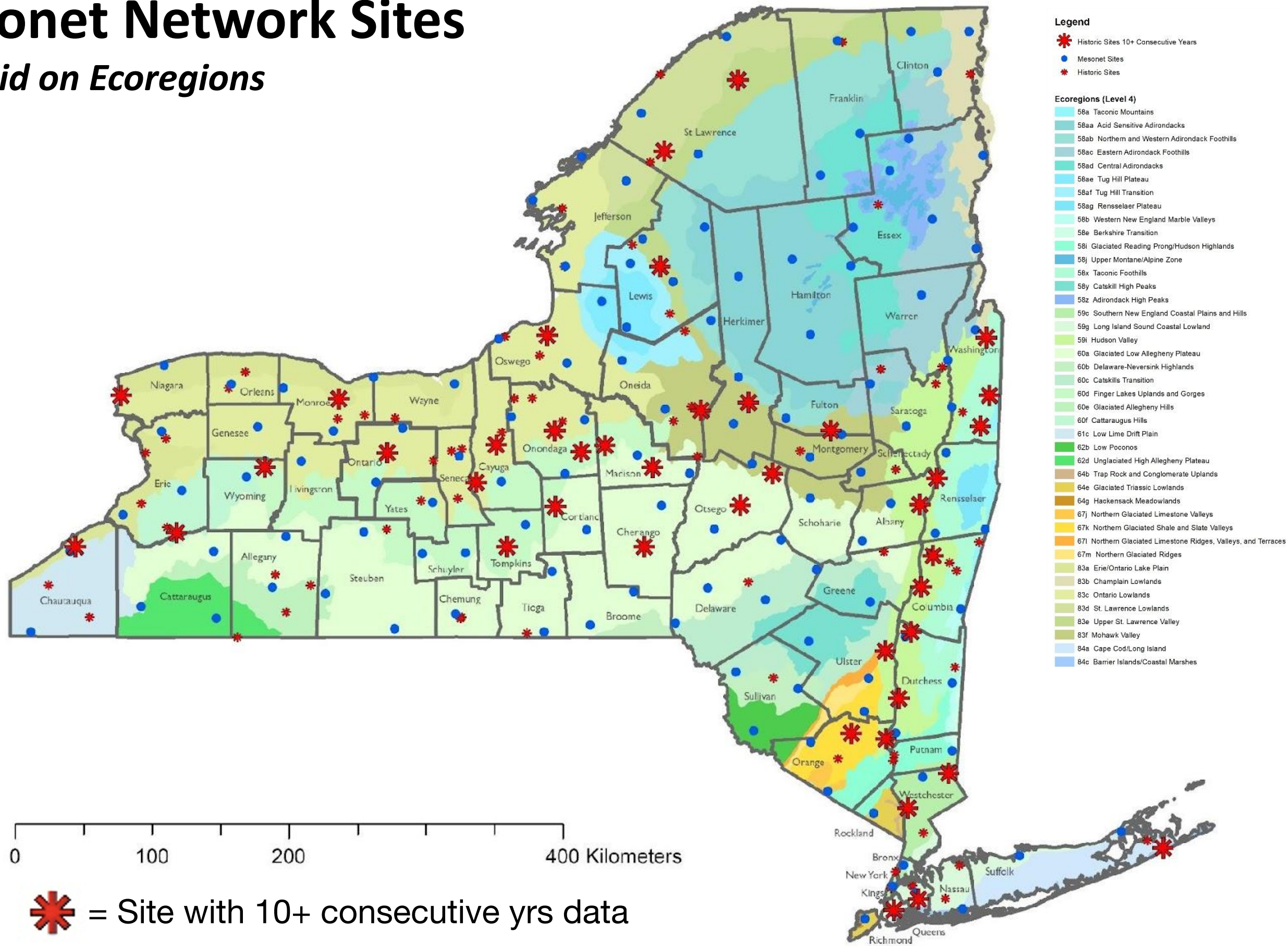
- 58a Taconic Mountains
- 58aa Acid Sensitive Adirondacks
- 58ab Northern and Western Adirondack Foothills
- 58ac Eastern Adirondack Foothills
- 58ad Central Adirondacks
- 58ae Tug Hill Plateau
- 58af Tug Hill Transition
- 58ag Rensselaer Plateau
- 58b Western New England Marble Valleys
- 58e Berkshire Transition
- 58i Glaciated Reading Prong/Hudson Highlands
- 58j Upper Montane/Alpine Zone
- 58x Taconic Foothills
- 58y Catskill High Peaks
- 58z Adirondack High Peaks
- 59c Southern New England Coastal Plains and Hills
- 59g Long Island Sound Coastal Lowland
- 59i Hudson Valley
- 60a Glaciated Low Allegheny Plateau
- 60b Delaware-Neversink Highlands
- 60c Catskills Transition
- 60d Finger Lakes Uplands and Gorges
- 60e Glaciated Allegheny Hills
- 60f Cattaraugus Hills
- 61c Low Lime Drift Plain
- 62b Low Poconos
- 62d Unglaciated High Allegheny Plateau
- 64b Trap Rock and Conglomerate Uplands
- 64e Glaciated Triassic Lowlands
- 64g Hackensack Meadowlands
- 67j Northern Glaciated Limestone Valleys
- 67k Northern Glaciated Shale and Slate Valleys
- 67l Northern Glaciated Limestone Ridges, Valleys, and Terraces
- 67m Northern Glaciated Ridges
- 83a Erie/Ontario Lake Plain
- 83b Champlain Lowlands
- 83c Ontario Lowlands
- 83d St. Lawrence Lowlands
- 83e Upper St. Lawrence Valley
- 83f Mohawk Valley
- 84a Cape Cod/Long Island
- 84c Barrier Islands/Coastal Marshes



 = Site with 10+ consecutive yrs data

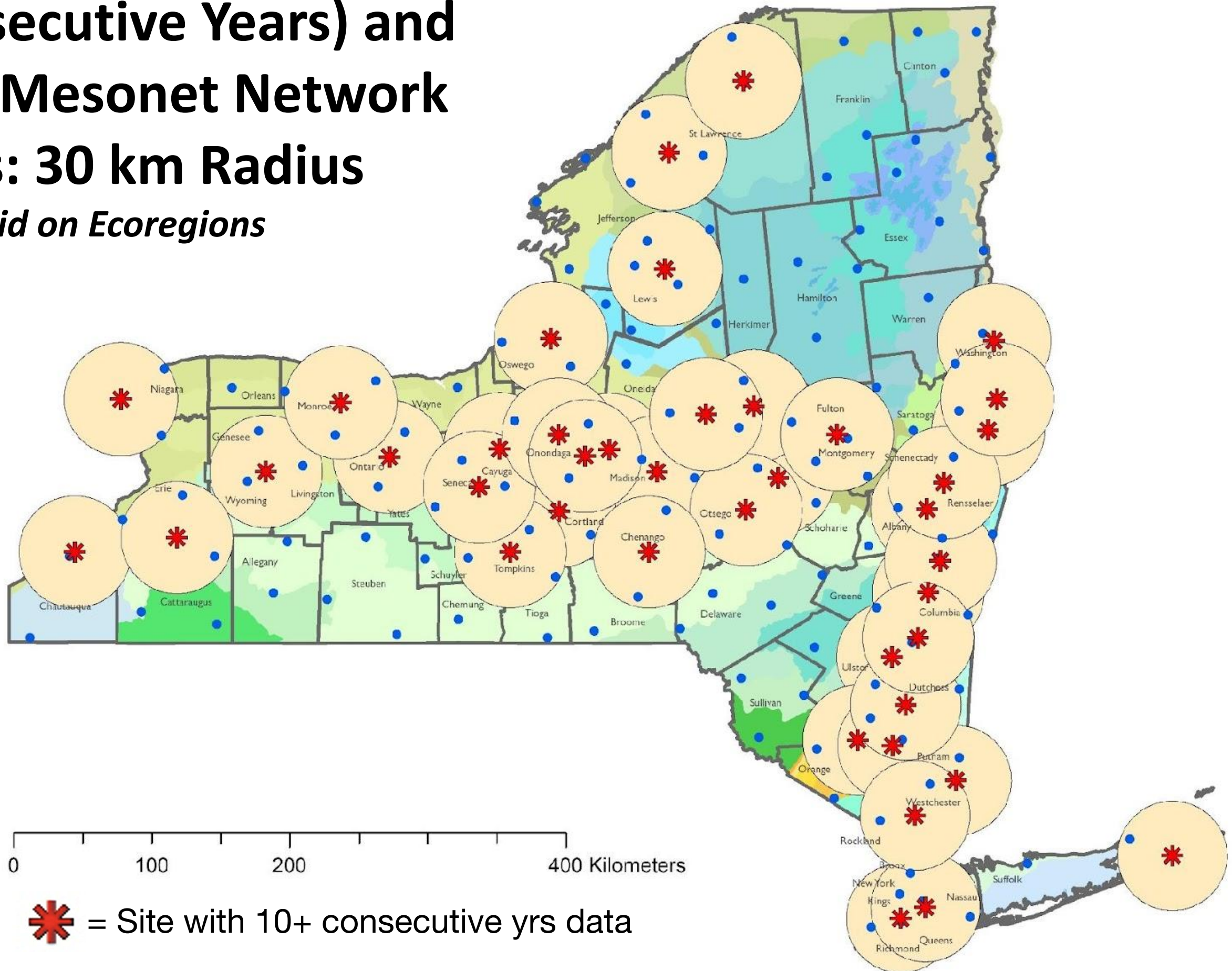


# Academies and NYS Mesonet Network Sites *Overlaid on Ecoregions*



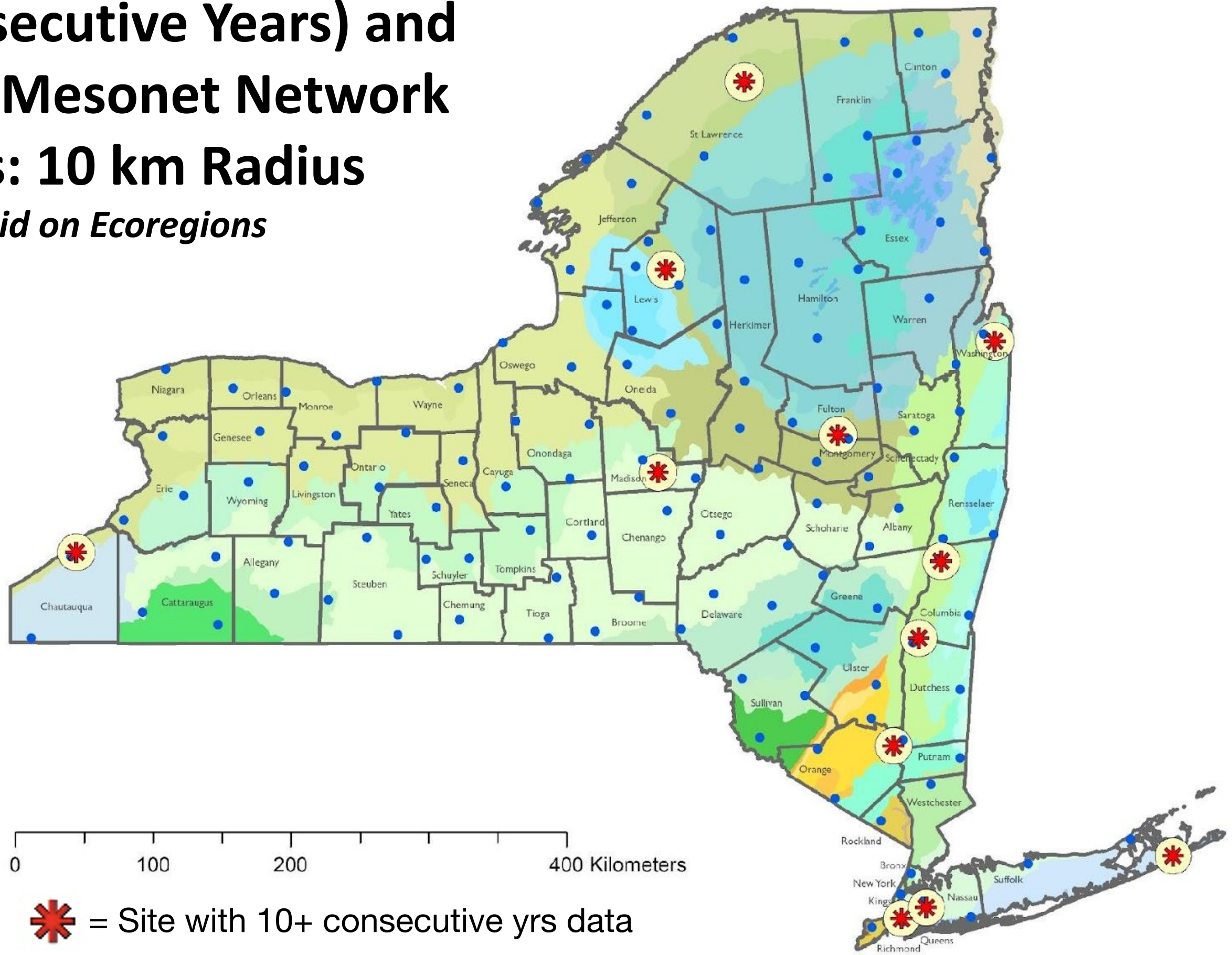


# Academies (10+ Consecutive Years) and NYS Mesonet Network Sites: 30 km Radius Overlaid on Ecoregions





# Academies (10+ Consecutive Years) and NYS Mesonet Network Sites: 10 km Radius Overlaid on Ecoregions



0 100 200 400 Kilometers

 = Site with 10+ consecutive yrs data

nd Terraces



# Using Network for Historical/Modern Comparisons



RESEARCH ARTICLE | [Open Access](#) |

**Citizen science across two centuries reveals phenological change among plant species and functional groups in the Northeastern US**

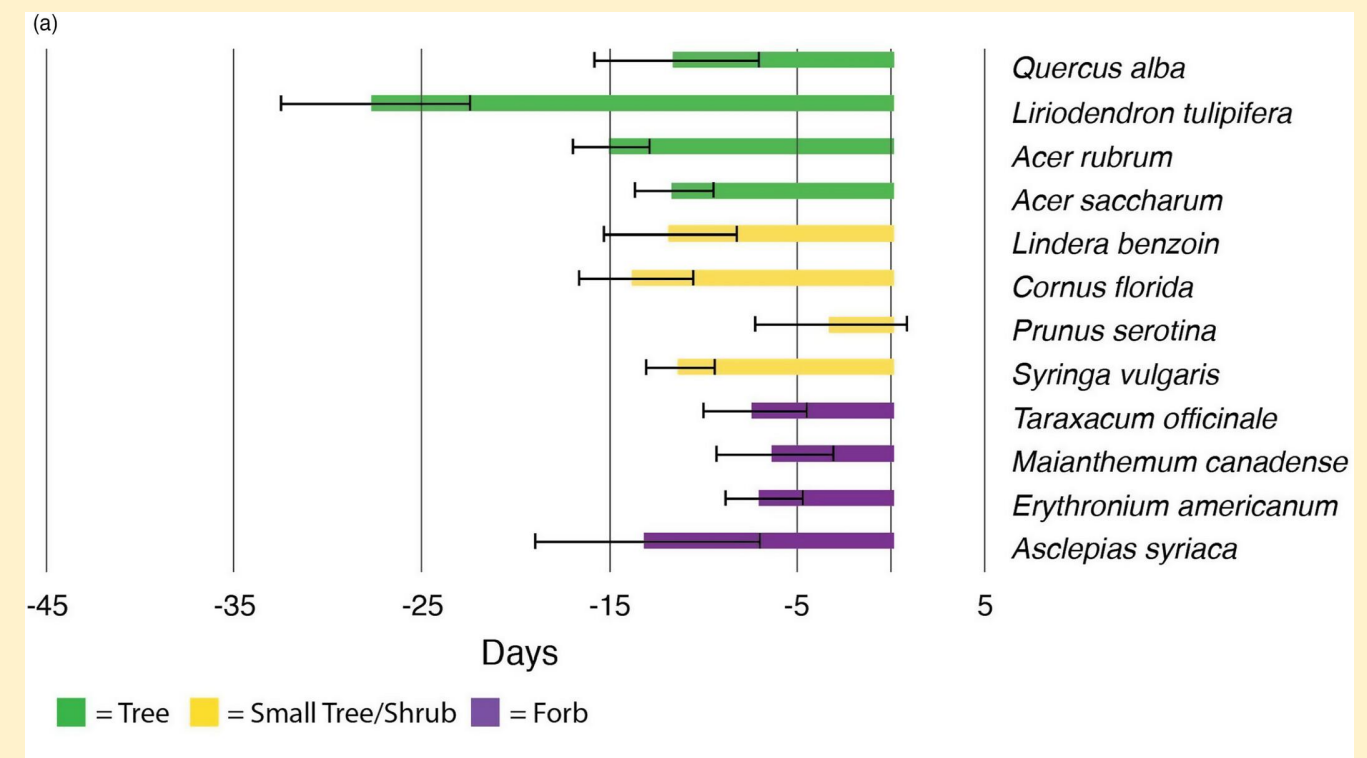
Kerissa Fuccillo Battle , Anna Duhon, Conrad R. Vispo, Theresa M. Crimmins, Todd N. Rosenstiel, Lilas L. Armstrong-Davies, Catherine E. de Rivera

First published: 16 May 2022 | <https://doi.org/10.1111/1365-2745.13926> | Citations: 4

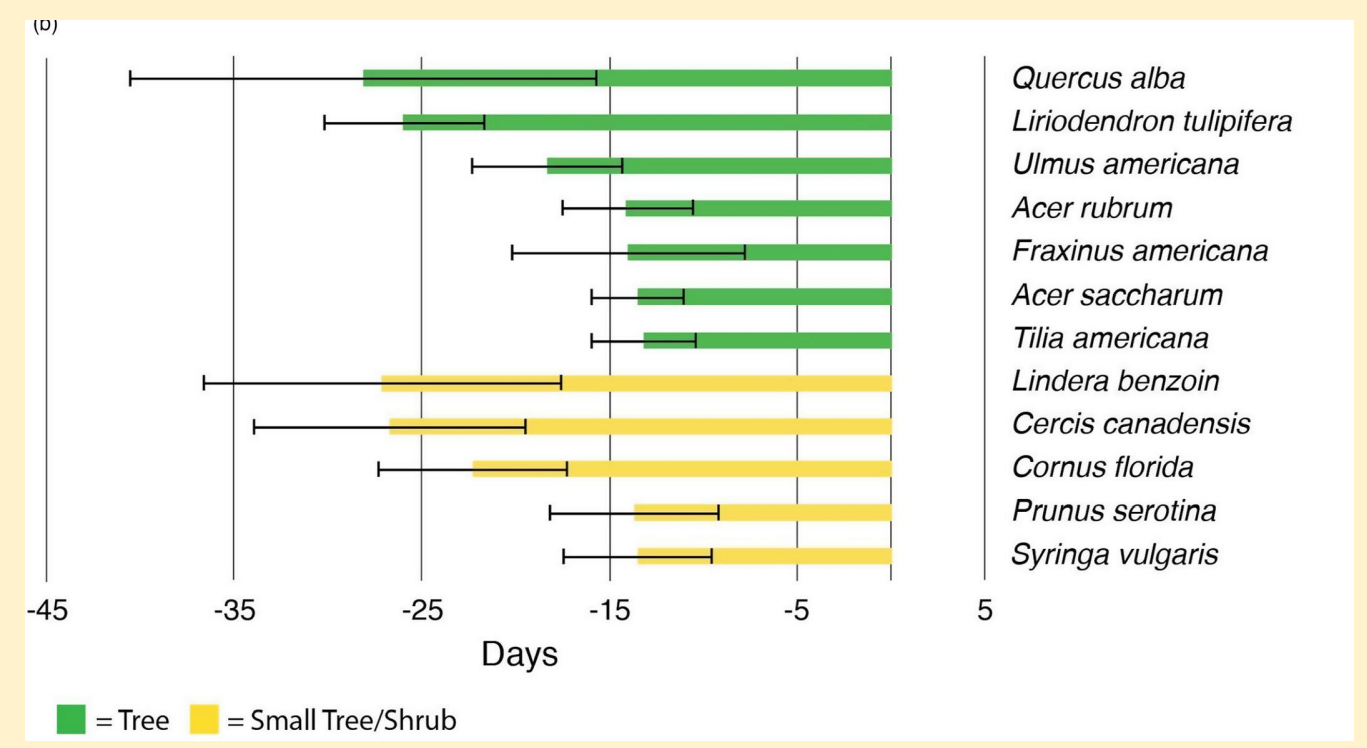
Handling Editor: Charles Kwit

How can the meteorological data deepen this understanding?

## First Flower Date: Average 10.5 Days Earlier



## First Leaf Date: Average 19 Days Earlier



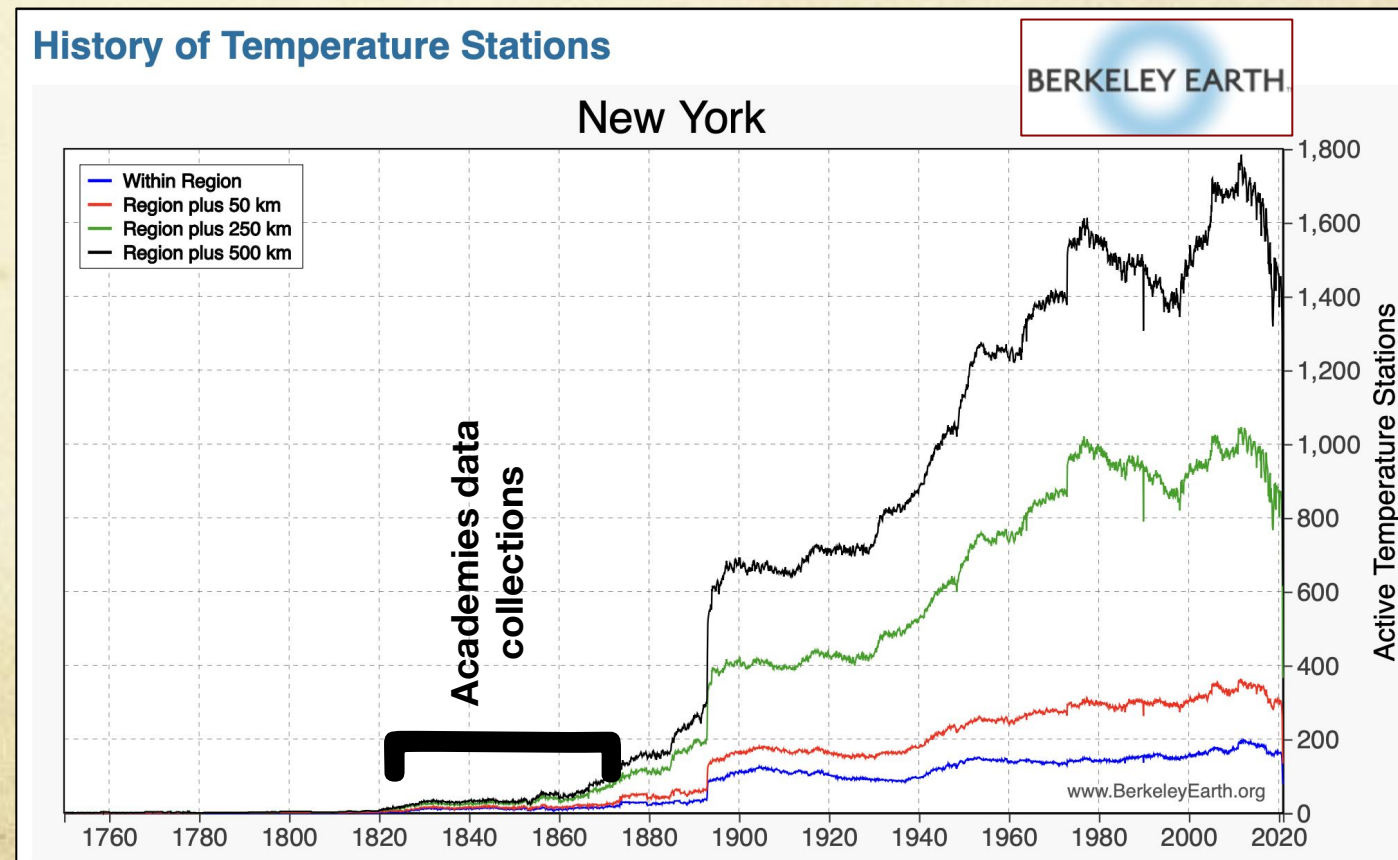
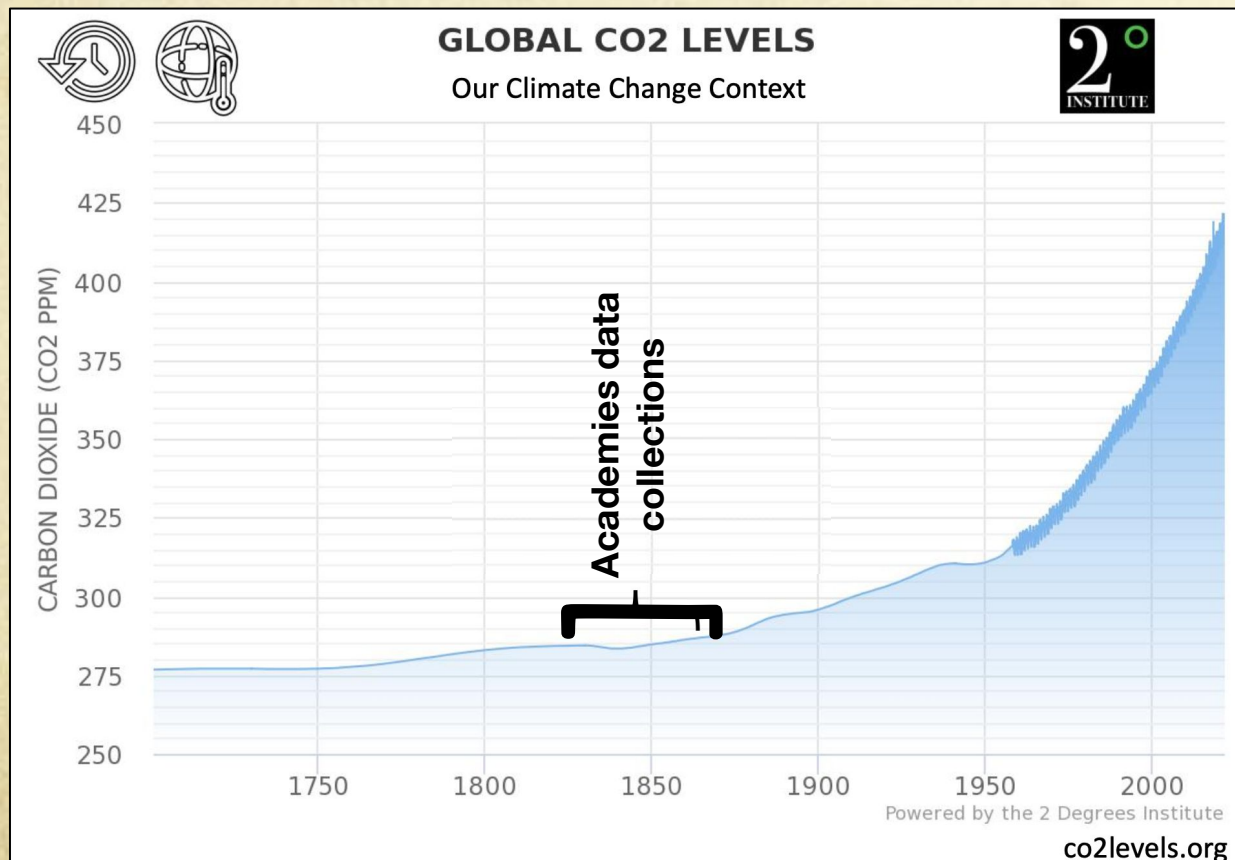


## Proposal: Perform collaborative study with NYSM and interested researchers

- create digitized database of historical Academies observations
- conduct studies comparing the pre-Industrial past with contemporary conditions, as represented by the first decade of observations recorded by the NYSM.

Offers new purpose for NYSM: climate change not specified among primary objectives (but could be).

Outreach opportunities to inform the general public on magnitude and significance of local change, and its impacts on natural and human systems.





# Climate Data Rescue as a first step

Digitization of data records will require combining machine OCR and human inputs



Copernicus Climate Change Service



## Best Practice Guidelines for Climate Data Rescue

Clive Wilkinson<sup>1,2,5</sup>, Stefan Brönnimann<sup>3</sup>, Sylvie Jourdain<sup>4</sup>, Emeline Roucaute<sup>4</sup>, Rick Crouthamel & IEDRO Team<sup>5</sup>, Philip Brohan<sup>6</sup>, Antonia Valente<sup>7</sup>, Yuri Brugnara<sup>3</sup>, Manola Brunet<sup>2,8</sup>, Gilbert P. Compo<sup>9,10</sup>

**IEDRO – International Environmental Data Rescue Organization**



*Saving Data, Saving Lives*  
INTERNATIONAL ENVIRONMENTAL DATA RESCUE ORGANIZATION



# Establishing parity with contemporary NYSM data

- **Digitizing 1000+ station-years of handwritten data into tabular form suitable for analysis**
  - *Tabular monthly summaries allow mathematical check*
- **Inconsistencies of early meteorological equipment/observers**
  - *Care was taken to test, adjust and standardize equipment at the time*
  - *Observers were largely professionals, often scientists, who took this work seriously*
  - *Geographic extent allows for nearest neighbor comparisons*
- **Until recently: Lack of modern data to compare to**
  - *NYSM now offers research-grade data in proximity to most Academic sites*



## **Research opportunities – a selection of themes to explore**

- 1) Preparation of analogous data series from paired-site contemporary NYSM observations, matching time of day and event-duration characteristics
- 2) Assessment of station temperature means and extremes, diurnal temperature range changes and growing season length;
- 3) Evaluation of urban heat island evolution and magnitude by comparing urban and rural locations across two centuries, to contrast conditions over a 10-fold increase in state population since 1826 and corresponding urban expansion;



## Research opportunities – a selection of themes to explore

- 4) Generation of historic and present-day probability distribution functions of precipitation at paired sites to examine intensity shifts under the current warming climate
- 5) Generation of gridded interpolation products for assimilation into historical reanalyses;
- 6) Reconstruction of historic Plant Hardiness Zones during one of the coldest periods of the late-Holocene for contrast with present conditions.



## Acknowledgements

- We salute the memory of the erudite individuals, observers and archivists who so diligently pioneered the systematic data collection of the Academies network
- The Archives of the New York State Museum

## Resources

[Historical Phenology Data Browser](https://hpdata.hvfarmscape.org) – for New York State

<https://hpdata.hvfarmscape.org>

[Copernicus: Best Practice Guidelines for Climate Data Rescue](http://www.c3.urv.cat/docs/publicacions/2019/Deliverable_BestPracticeGuidelines_Part1.pdf)

[http://www.c3.urv.cat/docs/publicacions/2019/Deliverable\\_BestPracticeGuidelines\\_Part1.pdf](http://www.c3.urv.cat/docs/publicacions/2019/Deliverable_BestPracticeGuidelines_Part1.pdf)

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